

Course Themes and the Decision Maker's Dilemma:

The First Principle of Ecology – Everything is connected to everything else

Burns' Corollary - There is no right way to do a wrong thing

Suzuki's Warning - Science is in the continuous process of proving itself wrong

Martin's Mantra – It depends on what your objectives are

E.L. James' Question – How many shades of grey are there?

Learning Objectives:

By the end of the course students should be able to:

- have a working knowledge of the history, major concepts and approaches to natural resource management decision making and governance institutions;
- understand the increasing complexity and challenges of balancing ecological and socio-economic values in decision processes and the demand for citizen involvement;

Late Policy:

Geography 450
Decision Making in
Resources Management
January 2014

Detailed Evaluation Regime (Revised)

Evaluation Summary:

1. Class contributions and participation – 10%
2. Weekly Journal Entries - 20% (Due on 10 dates throughout the class)
3. Resource Management Indicator - 15% (Due January 27th)
4. Briefing Note – 15% (March 3rd)
5. Term Project – 40% (Class presentation March 31st, Written Paper April 2nd)

1. Class Participation 10%: Students will be assessed on their contributions and participation in class by asking questions, making comments and engaging in discussions and stimulating debates, and through their direct contact with the instructor. A 1-2 page written statement of key themes learned and a summary of your participation should be submitted by 5 PM Thursday of week 13 to assist the instructor in assigning your participation mark. Purpose: To show engagement in the course and demonstrate the ability to clearly articulate thoughts and observations on themes covered.
2. Weekly Journals 20%: Students will be expected to submit a class journal in the format specified on the course website. This will require a simple one or two page entry on ten separate weeks throughout the term, identifying key themes from the lectures, current events outside the class, key readings and class discussion. Each journal entry will be worth 2%. Journal entries are required to be submitted via email by 5 PM Thursday of weeks 1 through 5 and weeks 7-11 (see course schedule). Purpose: To ensure that students stay engaged throughout the course and can identify key information from the readings, current events and comments of other students.
3. Resource Management Indicator 15%: Based on material covered in class, students will select an example of a natural resource management indicator and describe how it helps us